# Dunlap Community Unit School District #323 STRATEGIC PLAN

# 2016-2021

#### **DISTRICT MISSION**

The Dunlap School Community empowers all students to reach their individual potential.

#### **DISTRICT VISION**

#### Dunlap Students will reach their individual potential as:

- Motivated life-long <u>learners</u>
- Creative critical <u>thinkers</u>
- Effective <u>communicators</u>
- Collaborative problem solvers
- Responsible and culturally aware <u>citizens</u>

### VALUES & BELIEFS

- Accountability
- Diversity
- Excellence
- Health and Well-Being
- Honesty
- Individual Growth
- Integrity
- Open Communication
- Respect
- Safety
- Teamwork
- Trust



Adopted by Dunlap School District Board of Education on April 6, 2016

## GOALS

- Promote growth and achievement in the Dunlap School Community
- Manage resources in a responsible, efficient, and effective manner
- Provide a challenging and positive learning environment in the pursuit of excellence
- Foster partnerships to benefit the overall development of the school community

<u>Goals</u>	Indicators
<u>GOAL ONE:</u> Promote growth and achievement in the Dunlap School Community	<ul> <li>The District will create a learning environment where teachers and students are empowered to innovate.</li> <li>The District will evaluate curricular programs and the effect on student achievement.</li> <li>The Administration will provide meaningful professional development opportunities aligned to District goals.</li> <li>Differentiation Strategies will be explored by staff and administration to promote growth of all students.</li> <li>Staff performance expectations will be consistently implemented and monitored.</li> <li>Students will meet/exceed expectations on assessments and college readiness standards.</li> <li>Students will meet/exceed individual growth expectations.</li> <li>Students will actively engage in academic programs and activities.</li> <li>Students will successfully transition to post high school and/or career paths.</li> </ul>
GOAL TWO: Manage resources in a responsible, efficient, effective manner	<ul> <li>The District will maintain a balanced budget and annually present 3-5 year projections.</li> <li>Budgets will be aligned to District and school priorities.</li> <li>Funding will be allocated for technology upgrades and replacements.</li> <li>The District financial data will compare favorably with benchmark districts.</li> <li>The District will achieve financial recognition in the area of finance.</li> <li>The District will evaluate and update security measures to optimize student and staff safety.</li> <li>Facilities will be safe, clean and well-maintained.</li> <li>Growth and projections will be reviewed to determine appropriate facility recommendations and upgrades.</li> </ul>
GOAL THREE: Provide a challenging and positive learning environment in the pursuit of excellence	<ul> <li>The District will promote and support the health and well-being of the whole student.</li> <li>Students will participate in enrichment courses, honors, Advanced Placement and programs as appropriate.</li> <li>Students will be highly engaged in extracurricular programs and activities.</li> <li>Behavior expectations for students will be consistent and fair.</li> <li>Students and staff will grow in use and knowledge of technology.</li> </ul>
GOAL FOUR: Foster partnerships to benefit the overall development of the school community	<ul> <li>The District will cultivate an environment of mutual respect and trust.</li> <li>The District will provide leadership so that respect for diversity and inclusion of differences are embedded in school culture.</li> <li>The District and all schools will increase use of communication systems with parents and community.</li> <li>The District and all schools will provide parental professional development aligned to District goals.</li> <li>Staff will contribute to high-performing collaborative teams.</li> <li>Students will make successful transitions between grade levels and buildings.</li> <li>Multiple opportunities for parent involvement and input will be provided.</li> <li>Students, staff, parents and community members will indicate high levels of satisfaction.</li> </ul>