Vocabulary Journal Information

Your child should have the vocabulary word written where it says term and it should be spelled correctly.

Students write the definition of our vocabulary word in their own words. This is after we see pictures representing the word and we have discussed several examples. The definition needs to be clear and not use the vocab word in the definition. Students are encouraged to spell sight words correctly and double check words throughout the week when we revise our journal. During the 2 week theme, your child has 4 days to revise, add or change and then a final day to make sure it is ready to turn in.

Term: fresh My Understanding: 11/2/01/2

Describe: When something is clean, safe

and healthy to eat or drink.

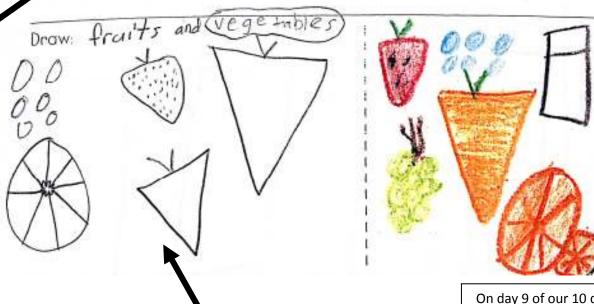
On day 9 of our 10 day theme, your child self assess their understanding of the word.

4: I understand the word, can teach it to others and have used it in my writing.

3: I understand the word.

2: I can understand the word with help.

1: I still do not understand the word



On the first day the vocabulary word is introduced, your child sketches a quick picture of that word. This helps them to visualize the word and store it to their memory for mastery.

On day 9 of our 10 day theme, the class goes back to review each vocabulary word. To help ensure mastery, students then color a detailed picture to represent the word. This picture should change somewhat from the first drawing because they now know more about the word.